Course Syllabus

Instructor Contact Info:
- Instructor: Garth Tuck
- Office Location: None during the Summer
- Office Hours: Contact me via Canvas

Textbook:
The good news is: There is no textbook. The bad news is: There is no textbook. We will be using multiple online resources such as the websites www.codecademy.com, for a majority of the learning exercises in the class.

Course Goal:
To provide an introduction to Internet programming and Web application development. Subjects covered include basic Web page design, dynamic Web page development, and an introduction to server-side scripting and database connectivity. The course will explore various technologies such as HTML5, CSS3, JavaScript, and PHP.

Expectations:

What I expect from you
An Online Course requires you, the student, to be in control of your learning. Since you are in control, you need to be disciplined enough to stay up to date with the course. The following tips will help you succeed in the course:

Canvas Login: Log in to Canvas every day to view announcements and check your progress. You may need to log in multiple times a day when group submissions/discussions are due.

Manage your Time: This requires good planning. Good planning allows you to plan for the unexpected sickness, travel requirements, Internet outages etc. Allow for 8-10 hours per week on this course, which would mean about 2 hours per day for 4 to 5 days of the week. This is no different than a face-to-face course, where we meet four hours/week and you do an additional 2-4 hours of work outside the classroom.

Keep track of due dates: Use the calendar tool on Canvas to keep track of due dates. Print out the schedule at the end of the syllabus, but look for updates on Canvas.

What your peers expect from you
Netiquette: In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. The following tips for interacting online are adapted from guidelines originally compiled by Chuq Von Rospach and Gene Spafford.

- Remember that the person receiving your message is someone like you, someone who deserves and appreciates courtesy and respect.
- Be brief. Succinct, thoughtful messages have the greatest impact.
- Your messages reflect on YOU. Take time to make sure that you are proud of their form and content.
- Use descriptive subject headings in e-mail messages.
- Think about your audience and the relevance of your messages.
- Be careful with humor and sarcasm; without the voice inflections and body language of face-to-face communication, Internet messages can be easily misinterpreted.
- When making follow-up comments, summarize the parts of the message to which you are responding.
- Avoid repeating what has already been said. Needless repetition is ineffective communication.
- Cite appropriate references whenever using someone else's ideas, thoughts, or words.

What you can expect from me:
As your instructor, I am committed to providing a quality learning experience through thoughtful planning, implementation, and assessment of course activities. I am also committed to being readily available to you throughout the semester by...

- being available to chat/video chat by appointment,
- by replying to questions within 1 to 2 business days (a business day is Monday-Friday 7:30am-4:30pm)
- and to returning graded course work within 72 hours of each assignment's due date.

Honesty policy:
CS Department policy dictates that any verifiable evidence of student academic cheating, as defined and determined by the instructor, will result in:
1. an automatic failing grade for the class and
2. a report to the Dean of Students that will include the student's name and a description of the student's dishonest conduct.

What constitutes cheating? As per the WSU Student Code in the PPM:
The following activities are specifically prohibited:

a. Cheating, which includes but is not limited to:
i) Copying from another student’s test;

ii) Using materials during a test not authorized by the person giving the test;

iii) Collaborating with any other person during a test without authorization;

iv) Knowingly obtaining, using, buying, selling, transporting, or soliciting in whole or in part the contents of any test without authorization of the appropriate University official.

v) Bribing any other person to obtain any test;

vi) Soliciting or receiving unauthorized information about any test;

vii) Substituting for another student or permitting any other person to substitute for oneself to take a test.

b. Plagiarism, which is the unacknowledged (uncited) use of any other person’s or group’s ideas or work. This includes purchased or borrowed papers;

c. Collusion, which is the unauthorized collaboration with another person in preparing work offered for credit;

d. Falsification, which is the intentional and unauthorized altering or inventing of any information or citation in an academic exercise, activity, or record-keeping process;

e. Giving, selling, or receiving unauthorized course or test information;

f. Using any unauthorized resource or aid in the preparation or completion of any course work, exercise, or activity;

g. Infringing on the copyright law of the United States which prohibits the making of reproductions of copyrighted material except under certain specified conditions.

Students with Disabilities:

“Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Services Center. SSD can also arrange to provide course materials (including the syllabus) in alternative formats if necessary.” For more information about the SSD contact them at 801-626-6413, ssd@weber.edu, or http://departments.weber.edu/ssd

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<th>Date</th>
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