WEB ANIMATION



Syllabus Assignments

### **Course Description**

This course introduces various web technologies that aid in the creation of web animations for distribution on many platforms. Students discuss technical issues affecting animation such as speed and compression. Students will explore several tools to create animations for the web.

#### **Contact Information**

Email: thomasbell@weber.edu Canvas Email: Click on Inbox Phone: 801-626-7299 Office: EH 372 Office Hours: MWF 9:00-10:30am or by appointment

### Course Outcomes

At the conclusion of the this course students will be able to complete or have an understanding of the following:

- Create an HTML5/CSS3 project
- · Work with graphics
- Add an edge animate symbol
- · Create a motion path
- Create interactive navigation
- Animate and transform text
- Work with sound and video
- Publish a project

### <u>Textbook</u>

#### Adobe® Edge Animate Classroom in a Book®

By: Adobe Creative Team Publisher: Adobe Press Pub. Date: November 15, 2012 Print ISBN-13: 978-0-321-84260-2 Safari Books Online

### <u>Tools</u>

Adobe Edge CC

### **Assignments**

Below you will find all of the assignments for the course and you will find the weights to the right.

Animation

Symbols

Animation

THOMAS BELL

https://thomasbell.weber.edu/courses/ntm2334/syllabus ASSIGNMENT CCD ue Date: Sep 12, Due Date: Sep 19, Due Date: Sep 26, ASSIGNMENT PROJECT 2014 11:59PM 2014 11:59PM 2014 11:59PM The first reject will be worth 40% of your grate and is worth 300pts. It will encompare components from all of the assignments. For the final project you was serventing either a game or an animated web short. More information about the project is forthcoming. ASSIGNMENT heresic Advanced Interactivity PROJECT ASSIGNMENT Interactivity Interactivity Due Date: Oct 20, 2014 D76 D78: 00ct 03, 2014 Due Date: Oct 10, 2014 11:59PM 11:59PM 11:59PM 94 - 90 A-72 - 70 C-HTML/CSS Publishing & Publishing & ASSIGNMENT ASSIGNMENT PROJECT Primer Responsive Responsive Design Design Due Date: Oct 24, 2014 86 B Due Date: Oct 31, 2014 Due Date: Nov 07, 11:59PM 11:59PM 2014 11:59PM 82 - 80 B- 62-60 D-**D+ Filash Basics** ASSIGNMENT Due Date: Nov 14, redit<sup>2014 11:59PM</sup> ſ Ext

I will occasionally give extra credit. It will most often replace portions of an assignment. Please don't ask for extra credit.

### Late Work

You will be able to submit one assignment as late for full credit and after that all late assignments will be given half credit.

# Time Commitment

As a general rule you should spend at least twice as much time outside of class as in class.

### Tips for Success

One cannot learn all of the material by just reading the text. Practice is critical when learning new software and programming languages. Successful students read the upcoming material ahead of time. They participate actively in class. If you are struggling with any concept please come see me during my office hours. The number one thing you can do is ask questions when you don't understand something.

# Technical Support

For assistance with Canvas or related technical issues, please call 626-6499. This phone is staffed Mon-Thurs from 8am - 5pm and Fridays from 8 - 4:30pm. A message can be left during non-business hours for a return call. Alternatively, students can send an email message to wsuonline@weber.edu

If you are having technical issues related to usernames/passwords, please call the Service Desk at 626-7777, or email csupport@weber.edu.

# Accommodations for students with disabilities

Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Services Center. SSD can also arrange to provide course materials (including the syllabus) in alternative formats if necessary.

For more information about the SSD contact them at 801-626-6413, ssd@weber.edu, or departments.weber.edu/ssd

### **Ethical Conduct**

Any form of academic dishonesty (cheating, plagiarism, etc.) will not be tolerated. Proof of academic dishonesty will result in a failing grade (E) for the course. The following is an explanation of cheating as stated in the student code.

- A. Cheating, which includes but is not limited to:
  - i. Copying from another student's test;
  - ii. Using materials during a test not authorized by the person giving the test;
  - iii. Collaborating with any other person during a test without authorization;

iv. Knowingly obtaining, using, buying, selling, transporting, or soliciting in whole or in part the contents of any test without authorization of the appropriate University official

v. Bribing any other person to obtain any test;

- vi. Soliciting or receiving unauthorized information about any test;
- vii. Substituting for another student or permitting any other person to substitute for oneself to take a test.

B. Plagiarism, which is the unacknowledged (uncited) use of any other person's or group's ideas or work. This includes purchased or borrowed papers;

C. Collusion, which is the unauthorized collaboration with another person in preparing work offered for credit;

D. Falsification, which is the intentional and unauthorized altering or inventing of any information or citation in an academic exercise, activity, or record-keeping process;

E. Giving, selling, or receiving unauthorized course or test information;

F. Using any unauthorized resource or aid in the preparation or completion of any course work, exercise, or activity;

G. Infringing on the copyright law of the United States which prohibits the making of reproductions of copyrighted material except under certain specified conditions.

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