

# NTM 2531 WSU Fall 15 22625

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## Course Syllabus

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**Objectives** Students in this course will review capabilities and limitations of multimedia technologies and their impact on society. We will evaluate mm products and software, look at applications of those products and software. We will discuss relevant economic, ethical, legal, and social issues related to technology and evaluate best practices. We will use a framework of interactive design principles to make decisions.

**Resources** Tools such as internet sites, online and print magazines, books, software, computer games, short and feature-length animated films, and peripherals will be used as learning resources.

**Expectations** You may expect **me** to provide guidance in the learning process and to be fair in grading all assignments. You may expect **me** to be present and prepared.

I expect **you** to approach the course with enthusiasm and curiosity. I expect **you** to treat your fellow students with respect and to contribute informed opinions on topics of discussion. I expect **you** to complete your own work in a timely manner. I expect **you** to show up on time.

**Grading** Grades are based equal weighting of the following:

- weekly online discussions (timeliness, relevance)
- in-class participation (group presentations, informed opinions)
- out-of-class work (assignments, projects)
- final exam

Some assignments will be individual and some done in groups. **Late work will not be accepted.**

To receive a grade of A:

- online discussions: Contribution should be at least a paragraph, related to course material, backed up with examples
- in-class participation: Express your opinion or contribute to discussion with your experience
- out-of-class work: Complete all expectations in assignment in a timely manner; work cooperatively with classmates on group work
- final exam: Answer all questions creatively, make references to class

Grades will be assigned according to the following scale:

A 90+ B 80-89 C 70-79 D 60-69 F < 60

Grades of + or – will be assigned at the instructor's discretion depending on student's diligence. If you miss two classes, you will not receive an "A" grade. If you **miss** more than four classes, you will **not** receive a passing grade.

### Policies

**Attendance:** Due to the interactive format of this course, it is difficult to make up missed class time. If you miss class, check with a classmate and online to see what was covered. Time in class is devoted to assisting you master the material covered. Come to class on time.

**Academic Honesty:** Cheating and plagiarism are not tolerated. If you are caught cheating, you will be subject to academic discipline, including the imposition of university sanctions. A description of cheating and possible sanctions may be found in the Student Code. Copies are available from the vice president for student affairs and WSUSA. Plagiarism includes direct copying of others' work, purchasing papers or assignments on the web or elsewhere, or using the ideas, pictures or other intellectual property of others without attribution. Failure to maintain academic honesty will result in a failing grade on the assignment and possibly the course. Additional sanctions may be imposed.

**Special Needs:** Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in Room 181 of the Student Service Center. SSD can arrange to provide course materials (including this syllabus) in alternative formats.

Date	Details	
Fri Sep 11, 2015	<a href="https://weber.instructure.com/courses/371096/assignments/2301089">Speech Recognition Software, Speed</a> <a href="https://weber.instructure.com/courses/371096/assignments/2301089">(https://weber.instructure.com/courses/371096/assignments/2301089)</a>	11:59pm
Thu Sep 24, 2015	<a href="https://weber.instructure.com/courses/371096/assignments/2340429">7 things</a> ( <a href="https://weber.instructure.com/courses/371096/assignments/2340429">https://weber.instructure.com/courses/371096/assignments/2340429</a> )	11:59pm
Tue Sep 29, 2015	<a href="https://weber.instructure.com/courses/371096/assignments/2339927">September 24 - Discussions</a> ( <a href="https://weber.instructure.com/courses/371096/assignments/2339927">https://weber.instructure.com/courses/371096/assignments/2339927</a> )	11:59pm
Mon Nov 23, 2015	<a href="https://weber.instructure.com/courses/371096/assignments/2301093">Animated Feature Film</a> ( <a href="https://weber.instructure.com/courses/371096/assignments/2301093">https://weber.instructure.com/courses/371096/assignments/2301093</a> )	11:59pm

	<a href="https://weber.instructure.com/courses/371096/assignments/2301076">Animated Short (https://weber.instructure.com/courses/371096/assignments/2301076)</a>	11:59pm
Tue Dec 1, 2015	<a href="https://weber.instructure.com/courses/371096/assignments/2301077">Game Developers (https://weber.instructure.com/courses/371096/assignments/2301077)</a>	11:59pm
Fri Dec 11, 2015	<a href="https://weber.instructure.com/courses/371096/assignments/2301096">Final Project (https://weber.instructure.com/courses/371096/assignments/2301096)</a>	11:59pm
	<a href="https://weber.instructure.com/courses/371096/assignments/2333345">24 hour surveys (https://weber.instructure.com/courses/371096/assignments/2333345)</a>	
	<a href="https://weber.instructure.com/courses/371096/assignments/2339931">30-year history (https://weber.instructure.com/courses/371096/assignments/2339931)</a>	
	<a href="https://weber.instructure.com/courses/371096/assignments/2339929">CNET interview (https://weber.instructure.com/courses/371096/assignments/2339929)</a>	
	<a href="https://weber.instructure.com/courses/371096/assignments/2340682">Group Presentation on Tech-Liberation Front topics (https://weber.instructure.com/courses/371096/assignments/2340682)</a>	
	<a href="https://weber.instructure.com/courses/371096/assignments/2339933">Internet as a Human Right (https://weber.instructure.com/courses/371096/assignments/2339933)</a>	
	<a href="https://weber.instructure.com/courses/371096/assignments/2339932">Marvin Ammoni (https://weber.instructure.com/courses/371096/assignments/2339932)</a>	
	<a href="https://weber.instructure.com/courses/371096/assignments/2301097">Present and Engaged - week 14 (https://weber.instructure.com/courses/371096/assignments/2301097)</a>	
	<a href="https://weber.instructure.com/courses/371096/assignments/2301090">Present and Engaged - week 4 (https://weber.instructure.com/courses/371096/assignments/2301090)</a>	
	<a href="https://weber.instructure.com/courses/371096/assignments/2301092">Present and Engaged - week 8 (https://weber.instructure.com/courses/371096/assignments/2301092)</a>	
	<a href="https://weber.instructure.com/courses/371096/assignments/2301078">Ratings - Group Assignment (https://weber.instructure.com/courses/371096/assignments/2301078)</a>	
	<a href="https://weber.instructure.com/courses/371096/assignments/2343419">Teacher's Discretion (https://weber.instructure.com/courses/371096/assignments/2343419)</a>	