Course Syllabus

Jump to Today 🔊 Edit

NET 4740 Security Vulnerabilities and Intrusion Mitigation | Spring 2021

Instructor:	Matt Paulson
Office:	WSU Davis D4 143
Office Hours:	TBD
Office Phone:	(801) 395-3438
Email:	mattpaulson@weber.edu

My preferred method of contact is email. I respond to weber.edu email or Canvas conversations. Please give me 24-48 hours for a reply to your message. I do not generally check email on weekends or holidays, so please plan accordingly.

You may also call me at my office phone during my office hours.

Course Overview

Welcome to Security Vulnerabilities and Intrusion Mitigation! This course is taught face-to-face meaning we will meet in class during each scheduled session. Also, this course utilizes WSU's online learning environment, called Canvas, to complement the face-to-face sessions. All course documents and resources are available through Canvas, and all coursework and learning activities (unless otherwise stated) will be submitted via Canvas.

Course Description

A treatment of security issues related to computers and computer networking. This course is designed for advanced users, system administrators, and network administrators. The course covers TCP/IP security issues, security policies, packet filtering, Internet firewall architecture and theory, detecting and monitoring unauthorized activity, password authentication, intrusion detection and prevention and other security issues involving Linux, UNIX, and Microsoft Windows operating systems.

Course Outcomes:

- Define security in terms of risk assessments and threat models.
- Contribute meaningful discussion of ethical issues involving cybersecurity
- Conduct a limited penetration test staying within the allowed bounds
- Secure a system under different threat models

LEARNING RESOURCES

Textbook & Reading Materials

There is no required text for this class. An optional and very informative text is Counter hack reloaded : a step-by-step guide to computer attacks and effective defenses / Ed Skoudis with Tom Liston.—2nd ed. ISBN 0-13-148104-5

Canvas

Canvas is where course content, grades, and communication will reside for this course.

- https://weber.instructure.com
- For Canvas-related technical support, please click the HELP link in the top right corner of your screen.
- You can also call WSU Online at (801) 626-6499 or email <u>wsuonline@weber.edu</u> (mailto:wsuonline@weber.edu)
 - Your username is your W#, and your password is your password (the same one you use for the eWeber portal).
- For <u>Passwords (http://www.weber.edu/help)</u>, or any other computer-related technical support contact the <u>IT Service Desk (http://www.weber.edu/help)</u>.
 - · (801) 626-7777
 - $\circ~$ 1-800-848-7770 option 2 ask for extension 7777
 - o <u>http://www.weber.edu/help (http://www.weber.edu/help)</u>
 - <u>csupport@weber.edu (mailto:csupport@weber.edu)</u>

LEARNING ACTIVITIES

Modules

Your learning activities are contained in the class modules. Please refer to them often to access the required readings, videos, and assignments.

Assignments

All assignments will be submitted via Canvas. You will be presented with tasks to accomplish, and you will submit the results of those tasks.

All assignments are due as noted in the assignment. Late assignments will be accepted with an immediate 20% late penalty for up to one week after the due date. Please be mindful of this deadline, and make every effort to turn in assignments well before the deadline.

Quizzes

There are no quizzes for this class.

Exams

All exams will be administered in class. You *must* be present to receive credit on the exams.

GRADES

Your grade is based on the following:

Assignments	40%
Final Project	30%
Exams	30%
Total Possible	100%

Grading Scheme

Grades will be assigned based on the following percentages:

А	=	94.0-100%	С	=	74.0-76.9%
A-	=	90.0-93.9%	C-	=	70.0-73.9%
B+	=	87.0-89.9%	D+	=	67.0-69.9%
В	=	84.0-86.9%	D	=	64.0-66.9%
B-	=	80.0-83.9%	D-	=	60.0-63.9%
C+	=	77.0-79.9%	Е	<	60%

COURSE POLICIES

Academic Honesty/Ethical Conduct

Students are expected to maintain academic ethics and integrity in regards to performing their own work. The WSU Student Code clarifies cheating.

1. Cheating, which includes but is not limited to:

a. Copying from another student's test paper;

b. Using materials during a test not authorized by the person giving the test;

c. Collaborating with any other person during a test without authority;

d. Knowingly obtaining, using, buying, selling, transporting, or soliciting in whole or in part the contents of any test, without the authorization of the appropriate official;

e. Bribing any other person to obtain any test;

f. Soliciting or receiving unauthorized information about any test;

g. Substituting for another student or permitting any other person to substitute for oneself to take a test.

2. Plagiarism, which is the unacknowledged (uncited) use of any other person or group's ideas or work. This includes purchased or borrowed papers;

3. Collusion, which is the unauthorized collaboration with another person in preparing work offered for credit;

4. Falsification, which is the intentional and unauthorized altering or inventing of any information or citation in an academic exercise, activity, or record-keeping process;

5. Giving, selling or receiving unauthorized course or test information;

6. Using any unauthorized resource or aid in the preparation or completion of any course work, exercise or activity;

7. Infringing on the copyright law of the United States which prohibits the making of reproductions of copyrighted material except under certain specified conditions;

NMT Department policy dictates that any verifiable evidence of student academic cheating, as defined and determined by the instructor, will result in: 1) an automatic failing grade for the class and 2) a report to the Dean of Students that will include the student's name and a description of the student's dishonest conduct.

Accommodations for Students with Disabilities

In compliance with the American Disabilities Act (ADA), Weber State University seeks to provide equal access to its programs, services, and activities for persons with disabilities. Any student requiring accommodations or services due to a disability must contact the Services for Students with Disabilities (SSD) office. SSD can also arrange to provide course materials (including the syllabus) in alternative formats if necessary. For more information about the SSD contact them at voice: (801) 626-6413, TDD (801) 626-7283, <u>ssd@weber.edu (mailto:ssd@weber.edu)</u> or http://departments.weber.edu/ssd (http://departments.weber.edu/ssd)

Syllabus Changes

This syllabus is subject to change. I will notify the class regarding all changes. In the event of any discrepancy between this syllabus and content found in Canvas, the information in **CANVAS WILL TAKE PRECEDENCE**.

Late Work

All assignments are due on the date specified on the assignment. Late assignments will be accepted with an immediate 20% late penalty for up to one week after the due date. Please be mindful of this deadline, and make every effort to turn in assignments well before the deadline.

Course Fees

Course fees are designed to cover the costs of lab equipment maintenance and replacement including desktop and server computer systems and software; consumable materials and supplies; and support for lab aides, student tutors, and online instructional resources.

Participation

You are expected to attend all class sessions, arrive on time and remain until the end of class. Any exceptions should be cleared with me in advance. You are also expected to actively participate in online discussions and in-class cases and exercises.

Class Demeanor

You are expected to conduct yourselves with a high level of professional decorum. This includes listening attentively and respectfully to the comments and contributions of others, including guest speakers and your fellow students.

Laptops and Cell Phones

You are welcome to bring your laptop computer to class to follow along with class postings and online resources or work on team assignments. However, laptops can become a significant distraction to learning, so please avoid doing non-class related activities during class time. Out of courtesy to other students and to avoid disruption of classroom activities, please keep electronic devices (e.g., cell phones and PDA's) silenced and put away during class. If you must take a call, please leave the room to do so.

Additional WSU Resources

• WildCat Mail (http://mail.weber.edu/)

- WSU Library (http://library.weber.edu/)
- Stewart Library EReserve (http://ereserve.weber.edu/)
- WSU Online Home (http://wsuonline.weber.edu/)

Harassment/Discrimination

Weber State University is committed to providing an environment free from harassment and other forms of discrimination based upon race, color, ethnic background, national origin, religion, creed, age, lack of American citizenship, disability, status of veteran of the Vietnam era, sexual orientation or preference or gender, including sexual/gender harassment. Such an environment is a necessary part of a healthy learning and working atmosphere because such discrimination undermines the sense of human dignity and sense of belonging of all people in the environment. Thus, students in this class should practice professional deportment, and avoid treating others in a manner that is demeaning or derisive in any respect. While diverse viewpoints and opinions are welcome in this class, in expressing them, we will practice the mutual deference so important in the world of work. Thus, while I encourage you to share your opinions, when appropriate, you will be expected to do so in a manner that is respectful towards others, even when you disagree with them. If you have questions regarding the university's policy against discrimination and harassment, you may contact the university's AA/EO office (626-6239) or visit its website: http://www.weber.edu/aaeo (http://www.weber.edu/aaeo)

Threat to Self or Others

Any disclosure by a student, orally or in writing, whether related to class assignments or not, that communicates the possibility of imminent danger to the student or others will be shared with the appropriate authorities.

Campus Closure Policy

Emergency closures will be announced via Code Purple. If WSU campuses are closed for the day, this class will not be held. If for any reason the university is forced to close for an extended period, we will conduct our class through Canvas as an online course. Look for announcements through Canvas.

Face Coverings

All individuals (faculty, staff, students and visitors) are required to wear face coverings when indoors on university property with limited exceptions. More extensive information is available at https://www.weber.edu/coronavirus/face-coverings.html (https://www.weber.edu/coronavirus (https://wwww.weber.edu/coronavirus (<a href="https://www.weber.edu/coro

Course Summary:

Date	Details	
Sun Feb 16, 2020	Adversarial Thought (https://weber.instructure.com/courses /527459/assignments/4705775)	due by 11:59pm
Thu May 14, 2020	Peer Evaluations (https://weber.instructure.com/courses /527459/assignments/4705765)	due by 11:59pm
Thu May 14, 2020	Peer Evaluations (https://weber.instructure.com/courses /527459/assignments/4705782)	due by 11:59pm
Thu May 21, 2020	Final Exam (https://weber.instructure.com/courses /527459/assignments/4705778)	due by 11:59pm
Tue Jan 12, 2021	Intro, Incident Response (<u>https://weber.instructure.com</u> /calendar?event_id=1063760& include_contexts=course_527459)	12am
	Technology Refresher (https://weber.instructure.com /calendar?event_id=1063762& include_contexts=course_527459)	12am
Thu Jan 14, 2021	 Fundamental Security Concepts, Adversarial Thought (https://weber.instructure.com /calendar?event_id=1063761& include_contexts=course_527459) 	12am
	Technology Refresher (<u>https://weber.instructure.com</u> /calendar?event_id=1063763& include_contexts=course_527459)	12am
Sun Jan 17, 2021	Assignment: Adversarial Thought (https://weber.instructure.com/courses /527459/assignments/4705776)	due by 11:59pm

Date	Details	
	Assignment: Lab and Challenge	
	Setup (https://weber.instructure.com	due by 11:59pm
	<u>/courses/527459/assignments/4705769)</u>	
	<u>Class Introductions</u>	
	(https://weber.instructure.com/courses	due by 11:59pm
	<u>/527459/assignments/4705774</u>)	
	Phases of an Attack	
Tue Jan 19, 2021	(https://weber.instructure.com	12an
100 0011 10, 2021	<u>/calendar?event_id=1063764&</u>	1201
	<u>include_contexts=course_527459</u>)	
	Recon	
Thu Jan 21, 2021	(https://weber.instructure.com	12an
	/calendar?event_id=1063765&	
	include_contexts=course_527459)	
	Recon	
Tue Jan 26, 2021	(https://weber.instructure.com	12ar
	/calendar?event_id=1063766&	
	include_contexts=course_527459)	
	Scanning	
Thu Jan 28, 2021	(<u>https://weber.instructure.com</u> /calendar?event_id=1063767&	12an
	include_contexts=course_527459)	
Sun Jan 31, 2021	Recon Assignment (<u>https://weber.instructure.com/courses</u>	due by 11:59pr
oun oun o 1, 2021	/527459/assignments/4705792)	
	i <u>Scanning</u>	
Tuo Eab 2, 2024	(https://weber.instructure.com	12an
Tue Feb 2, 2021	/calendar?event_id=1063768&	1281
	<u>include_contexts=course_527459</u>)	
	Scanning	
Thu Feb 4, 2021	(https://weber.instructure.com	12an
,	/calendar?event_id=1063738&	
	<u>include_contexts=course_527459</u>)	
Sun Feb 7, 2021	NICE Challenge: Engineer's Audit	due by 11:59pn
	Advice (https://weber.instructure.com	

Date	Details	
	<u>/courses/527459/assignments/4705773</u>)	
	Scanning Assignment (https://weber.instructure.com/courses /527459/assignments/4705767)	due by 11:59pm
Tue Feb 9, 2021	Exploitation (https://weber.instructure.com /calendar?event_id=1063739& include_contexts=course_527459)	12am
Thu Feb 11, 2021	Exploitation (https://weber.instructure.com /calendar?event_id=1063740& include_contexts=course_527459)	12am
Tue Feb 16, 2021	Exploitation (https://weber.instructure.com /calendar?event_id=1063742& include_contexts=course_527459)	12am
Thu Feb 18, 2021	Midterm Exam (<u>https://weber.instructure.com</u> /calendar?event_id=1063769& include_contexts=course_527459)	12am
Sun Feb 21, 2021	Midterm Exam (<u>https://weber.instructure.com/courses</u> /527459/assignments/4705781)	due by 11:59pm
Tue Feb 23, 2021	Exploitation (https://weber.instructure.com /calendar?event_id=1063743& include_contexts=course_527459)	12am
Thu Feb 25, 2021	Exploitation (https://weber.instructure.com /calendar?event_id=1063741& include_contexts=course_527459)	12am
Tue Mar 2, 2021	SPRING BREAK - NO CLASS (https://weber.instructure.com /calendar?event_id=1063744& include_contexts=course_527459)	12am

Date	Details	
Thu Mar 4, 2021	SPRING BREAK - NO CLASS (https://weber.instructure.com /calendar?event_id=1063745& include_contexts=course_527459)	12am
Tue Mar 9, 2021	Exploitation (https://weber.instructure.com /calendar?event_id=1063746& include_contexts=course_527459)	12am
Thu Mar 11, 2021	Exploitation (https://weber.instructure.com /calendar?event_id=1063747& include_contexts=course_527459)	12am
Sun Mar 14, 2021	NICE Challenge: Unauthorized Activity Alert (https://weber.instructure.com/courses /527459/assignments/4705766)	due by 11:59pm
	Snort Scanning Assignment (https://weber.instructure.com/courses /527459/assignments/4705770)	due by 11:59pm
Tue Mar 16, 2021	Midterm Exam Review (https://weber.instructure.com /calendar?event_id=1063752& include_contexts=course_527459)	12am
Thu Mar 18, 2021	Midterm Exam (https://weber.instructure.com /calendar?event_id=1063753& include_contexts=course_527459)	12am
Sun Mar 21, 2021	Packet Crafting Assignment (https://weber.instructure.com/courses /527459/assignments/4705768)	due by 11:59pm
Tue Mar 23, 2021	Maintaining Access (https://weber.instructure.com /calendar?event_id=1063759& include_contexts=course_527459)	12am

Date	Details	
Thu Mar 25, 2021	Maintaing Access (https://weber.instructure.com /calendar?event_id=1063748& include_contexts=course_527459)	12am
Tue Mar 30, 2021	Maintaing Access (https://weber.instructure.com /calendar?event_id=1063749& include_contexts=course_527459)	12am
Thu Apr 1, 2021	Maintaing Access (https://weber.instructure.com /calendar?event_id=1063750& include_contexts=course_527459)	12am
Sun Apr 4, 2021	NICE Challenge: Malware Analysis: My Haunted Machine (https://weber.instructure.com/courses /527459/assignments/4705771)	due by 11:59pm
Tue Apr 6, 2021	Maintaing Access (https://weber.instructure.com /calendar?event_id=1063751& include_contexts=course_527459)	12am
	Covering Tracks (https://weber.instructure.com /calendar?event_id=1063754& include_contexts=course_527459)	12am
Thu Apr 8, 2021	Final Exam Review (https://weber.instructure.com /calendar?event_id=1063757& include_contexts=course_527459)	12am
	Report Presentations (https://weber.instructure.com /calendar?event_id=1063756& include_contexts=course_527459)	12am
Tue Apr 13, 2021	Report Presentations (https://weber.instructure.com /calendar?event_id=1063755& include_contexts=course_527459)	12am

Date	Details	
	Final Exam (https://weber.instructure.com /calendar?event_id=1063758& include_contexts=course_527459)	12am
Thu Apr 15, 2021	Final Exam (https://weber.instructure.com/courses /527459/assignments/4705772)	due by 11:59pm
	Final Project (https://weber.instructure.com/courses /527459/assignments/4705779)	due by 11:59pm
	Final Project Video Submission (https://weber.instructure.com/courses /527459/assignments/4705780)	due by 11:59pm
	Chapter Reading: Read Chapter 1 in Skoudis (https://weber.instructure.com/courses /527459/assignments/4705777)	
	Read Chapter 10 in Skoudis (https://weber.instructure.com/courses /527459/assignments/4705783)	
	Read Chapter 2 in Skoudis (https://weber.instructure.com/courses /527459/assignments/4705784)	
	Read Chapter 3 in Skoudis (https://weber.instructure.com/courses /527459/assignments/4705785)	
	Read Chapter 4 in Skoudis (https://weber.instructure.com/courses /527459/assignments/4705786)	
	Read Chapter 5 in Skoudis (https://weber.instructure.com/courses /527459/assignments/4705787)	

Date

Details

Read Chapter 6 in Skoudis (https://weber.instructure.com/courses /527459/assignments/4705788)

Read Chapter 7 in Skoudis (https://weber.instructure.com/courses /527459/assignments/4705789)

Read Chapter 8 in Skoudis (https://weber.instructure.com/courses /527459/assignments/4705790)

Read Chapter 9 in Skoudis (https://weber.instructure.com/courses /527459/assignments/4705791)